



# Foreign Language. Part II

## Syllabus

### Requisites of the Course

<b>Cycle of Higher Education</b>	<i>First cycle of higher education (Bachelor's degree)</i>
<b>Field of Study</b>	12 Information Technology
<b>Speciality</b>	121 Software Engineering
<b>Curriculum</b>	Software Engineering of Multimedia and Information Retrieval Systems
<b>Type of Course</b>	Normative
<b>Mode of Study</b>	full-time
<b>Year of Study/ Semester</b>	Second year, III / IV semester
<b>ECTS workload</b>	3 credits (ECTS). Time allotment - 90 hours, including 72 hours of classroom work, and 18 hours of self-study.
<b>Testing and Assessment</b>	Module test in Semester III, Fail/Pass test in Semester IV
<b>Course Schedule</b>	One class per week by the timetable <a href="http://epi.kpi.ua/">2http://epi.kpi.ua/</a>
<b>Language of Instruction</b>	English
<b>Course Instructors</b>	Nataliia Chizhova Phone: 044 204 82 05 E-mail: Chizhova.Nataliia@i11.kpi.ua Profile: <a href="https://kamgs3.kpi.ua/node/308">https://kamgs3.kpi.ua/node/308</a>
<b>Access to the Course</b>	<a href="https://classroom.google.com/c/NTI3MTc0NjEwNDQz">https://classroom.google.com/c/NTI3MTc0NjEwNDQz</a> <a href="https://classroom.google.com/c/NTI3MTc0NjMwNzZw">https://classroom.google.com/c/NTI3MTc0NjMwNzZw</a> <a href="https://classroom.google.com/c/NTI3MTc0NTk4NDk4">https://classroom.google.com/c/NTI3MTc0NTk4NDk4</a>

### Outline of the Course

#### 1. Course description, goals and objectives, and learning outcomes

The discipline “Foreign language. Part II” belongs to the cycle of social and humanitarian training. Second-year students study the credit module “Practical English Language Course II”. The subject of the discipline “Foreign language” is defined as a set of language and speech knowledge, skills and abilities necessary for the formation of foreign language communicative competence in the social and professional spheres.

The purpose of the credit module “Foreign language. Part II” is to acquire knowledge, improve skills and abilities to use a foreign language effectively and adaptively in various situations of social, educational and academic communication in accordance with the needs of intercultural communication. In order to increase the level of foreign language competence there is a promising transition to the level of B1 +, which reflects the specifics of the advanced level, the descriptors of which provide an advanced level of language skills and abilities, namely:

speaking: maintain interaction and express oneself in a number of contexts, follow the main points in a broad discussion; express or formulate views and opinions in an informal discussion; support conversation or discussion, even when there are pauses for grammatical and lexical planning and correction; have conversations on familiar topics without preparation; begrudge; show initiative in interviews/consultations; summarize and express opinion about a

short story, article, conversation, discussion, interview or document and answer questions about the details; conduct a prepared interview; describe the process, giving detailed instructions; exchange the accumulated factual information about everyday life and unusual events that in some way relate to personal and intercultural interests;

listening: understand the factual information by determining both the general content of the message, academic lectures, instructions, etc. and specific details of audio materials on topics of personal and intercultural interest;

reading: understand the basic content of formal written communication and pass this information to others; receive information from an authentic large text or several texts in order to find the necessary information or determine the gist of the publication; understand the general content of a written message using linking devices; be able to use the context in order to establish the meaning of part of the text or individual lexical items;

writing: write consecutive coherent texts on a number of familiar topics within their range of interests, summarizing and evaluating information and arguments from a number of sources; write a message or essay with a well-developed argument, giving evidence "for" and "against" a certain point of view and explaining the advantages and disadvantages of different options; summarize information and arguments from a number of sources.

Discipline " Foreign Language. Part II" forms students' general competences (GC) and programmatic learning outcomes (PLO):

GC02 Ability to apply knowledge in practical situations.

GC04 Ability to communicate in a foreign language both orally and in writing.

GC05 Ability to learn and use modern knowledge.

PLO23 To be able to document and present the software development results.

## **2. Prerequisites and post-requisites of the course**

Prerequisites. To study the course, students need basic knowledge of English at a level not lower than B1.

Post-requisites. As a result of studying the course students achieve a level not lower than B1 +.

## **3. Content of the course**

### **Semester III**

Academic and Professional events,

Calls for papers

Academic publications

The Internet and email

The Web

Chat and conferencing

Internet security

Graphics and design

Desktop publishing

Multimedia

Web design

My Place in Cyberspace

The Secret of Success

## Semester IV

University Teaching, Learning and Research  
Program design and computer languages  
Distance Learning  
Jobs in ICT  
Communication systems  
History. In Our Time  
Networks  
Research Areas  
Video games  
International Cooperation Programs  
New technologies  
World. Ethical Man

### 4. Coursebooks and teaching resources

#### Basic

1. Clare, A. & Wilson, J.J. (2015). *Speakout. Intermediate*. Students' Book. Second edition. Pearson Education Limited.
2. Clare, A. & Wilson, J.J. (2015). *Speakout. Intermediate*. Workbook. Second edition. Pearson Education Limited.
3. Bezzabotnova, O., Bogolepova, S., Gorbachev, V., Groza, O., Ivanova, A., Kuzmina, T. ... Suchkova, S. (2014). *English for Academics*. Cambridge University Press.
4. Esteras, S.R. (2011). *InfoTech, English for computer users*. Cambridge University Press.

#### Supplementary

1. Murphy, R. (2015). *Essential Grammar in Use: A self-reference and practice book for intermediate students of English*. Third edition. Cambridge University Press.
2. Dooley, J. & Evans, V. (2008). *Grammarway 3*. Express Publishing.
3. Marks, J. (2007). *Check your English Vocabulary for Computers and IT*. London: A&C black 3-rd edition.
4. Glendinning, E. (2009). *Oxford English for Careers: Technology 2*. Oxford University Press.

#### Online resources:

<https://learnenglish.britishcouncil.org/en/english-emails>

<https://esol.britishcouncil.org>

<https://learnenglishteens.britishcouncil.org/>

<https://www.bbc.co.uk/learningenglish/>

The resources can be found in the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" library. For convenient coordination and for receiving additional information the students are provided with materials from the service Google Classroom and complementary teachers' resources.

## Course Overview

### 5. Methodology

The general methodical approaches to teaching the course "Foreign language" are defined as communicative and student-centred. The methodology of teaching a foreign language combines the basic provisions of communicative methods aimed at the formation of foreign language competence in which communication is the purpose of language learning. Practical classes are aimed at developing the ability to communicate in a foreign language, select and work effectively with foreign-language sources

of information, analyse, interpret and write in a foreign language. The topics of practical classes correspond to the educational goals of training students in a foreign language and are considered in detail in the curriculum of the course “Foreign Language”.

## 6. Self-study

Self-study is essential for students to get most out of their learning experience outside the classroom and includes doing homework assignments, revising for the lessons, and performing individual tasks, which help students consolidate and apply their knowledge in practice. The main types of individual tasks are completing the online courses on the Sikorsky platform, creating interactive posters and presentations, taking virtual trips, writing an essay and/or a conference abstract, fulfilling tests of different levels of complexity, and so on.

## Attendance Policy and Assessment

### 7. Attendance Policy

For successful learning, it is necessary to attend classes, prepare for practical classes, work with sources. Rewarding points are added for excellent reporting, writing projects, participation in scientific conferences and competitions.

#### Academic code of honour

The policy and principles of academic integrity are defined in Section 3 of the Code of Honour of the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”. Read more on <https://kpi.ua/code>

#### Code of ethics

Code of ethics of students and employees is defined in Section 2 of the Code of Honour of the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”. Read more on <https://kpi.ua/code>

### 8. Monitoring and grading policy

The student’s rating consists of points obtained in practical classes, the results of a modular test in the III semester and the final test in the IV semester.

The maximum score during the year is equal to:

Practical classes = 2.5 points x 32 = 80 points

Module test = 10 points

Final test = 10 points

Total = (2.5 points x 32 + 10 points x 1 + 10 points x 1) = 100 points

According to the university regulations on the monitoring of students’ academic progress there are two assessment weeks. In the penultimate lesson, the final calculation of the rating is performed and students are given incentive points for creative work.

Students who score the required number of points have the opportunity to:

- get a score according to the rating.
- write a test to increase the score.

Students whose final score is between 30 and 60 points are required to complete a test. Students whose score is below 30 points are not allowed to take the test.

The final performance score is adopted by university grading system as follows:

<i>Score</i>	<i>Grade</i>
100-95	Excellent
94-85	Very good
84-75	Good
74-65	Satisfactory
64-60	Sufficient
below 60	Fail
Course requirements are not met	Not graded

### 9. Additional information about the course

Learning outcomes obtained in non-formal/informal education, in particular the international certificate in a foreign language at the level of B2 and above, are accepted as a result of semester performance. To validate the learning outcomes, a subject committee is created by order of the dean of the faculty. The committee includes the head of the department; research and teaching staff; scientific and pedagogical employee of the department of technical faculty/institute, as a rule, a curator of the academic group of the applicant or a scientific supervisor. The subject committee considers the submitted documents, analyses their compliance with the syllabus, interviews the applicant and makes one of the decisions:

1. accept the results acquired during non-formal education and credit them as an assessment of semester control of the relevant course;
2. accept the results obtained during non-formal education and include them following the rating system;
3. not to accept the results acquired during non-formal/informal education;
4. set a date for additional testing following the curriculum.

The procedure for validation of non-formal learning outcomes is regulated by [https://document.kpi.ua/2020\\_7-177](https://document.kpi.ua/2020_7-177)

### Syllabus of the course

is designed by Olena Mukhanova, Senior Lecturer

(position/ scientific degree, academic title/ full name)

**Adopted by** Computer Systems Software Department (protocol № 12 from 26.04.23)

**Approved by** the Faculty Board of Methodology (protocol № 10 from 26.05.23)